

GEORGIA
DEPARTMENT OF
EDUCATION

GaDOE Strategic Goals

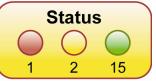
Goal 1 Increase high school graduation rate, decrease drop out rate, and increase post-secondary enrollment rate.



Goal 2 Strengthen teacher quality, recruitment, and retention.



Goal 3 Improve workforce readiness skills.



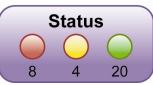
Goal 4 Develop strong education leaders, particularly at the building level.



Goal 5 Improve the SAT, ACT, and the achievement scores of Georgia students.



Goal 6 Make polices that ensure maximum academic and financial accountability.



2009-2010 in 21st CCLC

- 24, 090 enrolled students
- 93 sub-grants; 89% recommended for continuation
- (14, 230) 63% were regular attendees
- 62% elementary sites
- 27% sites for middle school students
- 13% for high school students



2009-2010 in 21st CCLC

- LEA's 60%
- Non-LEA's 32%
- 1 IHE

- 816 Objectives:
- 60% met
- 24% not met
- 16% other



Principles of Effectiveness

- Affects student learning
- Addresses the needs of schools and communities
- Based on scientific research



Student Achievement

- 71% Met or Exceeded CRCT standards in Reading or HSGT in LA
- 62% Met or Exceeded standards in mathematics
- 50% Reading Grades improved from fall to spring
- 49% Math Grades improved from fall to spring



Student Achievement

- 71% Increased homework completion
- 64% Increased classroom behavior

- Parent Satisfaction- 94%
- Student Satisfaction- 85%



Common Measurement Challenges

- Objectives not congruent- grant, evaluation report, and AfterSchool21
- Objectives not measureable
- Data not collected in effective manner
- Evaluation report data did not match AfterSchool21 data



Other Challenges

- Utilizing grant funds in timely manner
- Regularly entering data into AfterSchool21
- Parent involvement and participation
- Attendance; retaining students in program



Great Achievement in 21st CCLC

- 78.4% of students in Region 3 met or exceeded standards on CRCT reading
- Exceeded 90% on CRCT Reading:
 - Bleckley County (94%)
 - Houston County programs (93%)
 - Pan Asian Community Centers (92%)
 - Positive Directions (92%)
 - Berrien County Initiative (90%)
 - Turner County 21st CCLC (90%)



Great Achievement

- Exceeded 80% on CRCT Math:
 - Pan Asian Community Centers (92%)
 - YMCA MAX ES Program (86%)
 - EXCEL Program at Woodson Elementary- (85%)
 - Candler County (82%)
 - Positive Directions in Terrell Co. (82%)
 - Brooks Co. (80%)



Great Achievement

- The Greensboro Dreamer's program ensured that all high schools obtained summer jobs
- Discipline incidents DJJ programs decreased by 70%.
- Next Level Community Development Center in Bibb County - 70% of their students *improved* their CRCT reading scores, and 73% *improved* their CRCT math scores from the prior year.



Great Achievement in Attendance

- 92% regular attendees- CHAMP 2 HS Program
- 82% CHAMP MS Program- Douglas Co.
- Grovetown 98% (ES HS)
- Hancock Co. Public Schools 99%
- City of Harlem 99.6%
- Savannah-Chatham- 88% (ES-HS)
- Dodge Co. (92% and exceeded grant targets)
- Boys and Girls Club Stars (85%)

Improvement Indicators

- Increase standardized test scores in Reading and Math
- Increase grades in Reading and Math from fall to spring
- Increase regular attendees
- Improve self-management and student study/work skills



Common Data Elements

Indicators of Achievement

Sub-grantee	
Date	

1	Attendance Denominator?	Total number of students targeted in grant application Number		Registered students		Regular attendees		Number of parents attending sessions?		
				Number	Percent	Number	Percent			
					And the second					
2	Objectives	Total objectives		Met		Not Met		Other	Other	
		Number		Number	Percent	Number	Percent	Number	Percent	
3		*	St	andardi (CRCT	zed Test					
3a	Reading (LA if HS) Denominator?	Regular attendees without scores		Did not meet		Meets		Exceeds		
	2011011111111011	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
3ь	Math	Regular attendees without scores		Did not meet		Meets		Exceeds		
2		Number	Percent	Number	Percent	Number	Percent	Number	Percen	
4	Progress Report Grades									
4a	Reading (LA if HS)			Regular attendees with fall to spring grade increases		Regular attendees who maintained an A all year		Total increases + A's all year		
	10	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
						D 1		T-4-1:		
4b	Math	Regular attendees		Regular attendees		Regular attendees		Total increases +		



In the absence of clearly defined goals, we become strangely loyal to performing daily acts of busy-ness.



Management/Process Objectives

 By September 30, all site coordinators will be trained to use AfterSchool 21 Data to monitor program participants' attendance.

• The 21st CCLC program will conduct one parent literacy event each month.



The SMART Goals Process

- Monitor Progress
- Celebrate Successes
- Make Mid-Course Corrections

Use SMART Goals

SMART Goals

- Identify the Challenge
 - Involve the Students/Parents
 - Collect/Analyze Data
 - Determine Greatest Needs

- Write SMART Goals
- Write Short-Term Action Plans
- Go "Public" with Goals

Identify the Root Cause

Establish and maintain communications with the home school.



What is the difference between...

Goals and Objectives?



SMART Objectives

Specific

Measureable

Attainable

Result-based

Time bound



SMART?

I will go on a diet.

Specific?	
Measurable?	
Attainable?	
Results-Based?	
Time-Bound?	

SMART?

I will go on a diet.

Specific?	No
Measurable?	No
Attainable?	Who knows?
Results-Based?	No
Time-Bound?	No

SMART?

To improve my health, I will lose 10 pounds by November 15, 2010.

Specific?	Yes (lose 10 pounds)
Measurable?	Yes (compare weight before & after)
Attainable?	Yes (about 1 pound a week)
Results-Based?	Yes (describes what it looks like)
Time-Bound?	Yes (by November 15, 2010)

Smart?

Increase the percentage of students who pass the CRCT

Specific?

Measureable?

Attainable?

Result-based?

Time bound?



Smart?

Increase the percentage of regular 21st CCLC program participants scoring "meets" or "exceeds" in Math from 72% to 82% in spring of 2011 as measured by CRCT.

Specific ? Measureable ? Attainable ? Result-based ? Time bound ?

Your turn...

Student achievement in math

Specific?

Measureable?

Attainable?

Result-based?

Time bound?



Alignment of Goals

State/District Goals

School Goals

21st CCLC Program Goals

21st CCLC Class/Teacher Goals

Student Goals



Planning Document

Goals	Objectives	Implement- tation Plans	Measurement Tools	Formative Assessment Results	Summative Results



Planning Document

Goal	Objective	Implement- tation Plans	Measure-ment Tools	Formative Assess. Results	Summative Results
Improve 21st CCLC MS student achievement in math	85% of 21st CCLC students will improve their math grades from fall to spring	Group and individual work on applied, real world problems Real world problems which utilize MS GPS	1- Individual problems 2- Unit tests	1- Individual problems 2- Unit tests 3- Progress Reports 4- Report cards	Math CRCT results

District Goals

To improve the math performance of all students

School/Non-LEA - 21st CCLC Goals

To increase by 10% 21st CCLC students scoring in MEETS and EXCEEDS on the spring 2011 Math CRCT

21st CCLC Teacher/Group Objective

By Oct. 8, Mr. Smith's students will solve real-world applied problems with 80% accuracy using two-step equations.

Student Goals

By the unit test, I will solve problems with 90% accuracy using two-step equations in real-world applied "We will lead the nation in improving student achievement." problems.

Mission

5th Grade McLaughlin

We will do quality
work, seeking
excellence everyday
in our thinking,
listening and writing.

We will reach our goals, especially in A.R. and Math. We will show respect for everyone by

GOALS

- 90% of the students will reach their A.R. Goals.
- 100% of the students will turn in all homework in on time.
- Students will have at least an 80% average on math facts tests.
- 4) Students will receive less than 4 detentions each

Michael Jordan on GOAL Setting

I approach everything step by step.

I have always set short-term goals.

When I reached that goal, I set another.

I gained a little confidence every time I came through.

Step by step, I can't see any other way of accomplishing anything.

